



## Is your school eligible to apply for the Value Talking service from Talking Outcomes?

Please answer the questions below with a yes, no, or maybe to check for yourself whether you would be eligible to apply. Evidence indicates that if all the essential criteria are in place, a student-delivered service is likely to be successful.

### Key questions (essential criteria)

Are you a mainstream primary school within a 30-minute drive of Winchester, SO22 6BL?	
Do you have a high level of need for speech, language and communication (SLC) support in your school?  For example: Is your school in an area of social disadvantage? Do you have more than 5 children with EHCPs requiring support with SLC? Have staff received minimal training in the past 3 years on inclusion/support for children with SLCN? Is addressing SLCN part of your school improvement plan?	
Does your SENCO have detailed knowledge of children requiring support with SLC?	

If the answer to all of the questions above is yes, then we are off the starting block, so read on...

### Could you offer the following? (Essential criteria)?

1 hour of SENCO time on a Monday, Tuesday or Wednesday each week for 15-25 weeks (placement lengths vary)	
A quiet room large enough for two students to be working in at the same time with separate children, with 2 other adults observing. On Mon, Tues, or Weds – all day until 5 or 5.30pm (with a maximum of one room-change per day)	
A named member of support staff to act as 'go to' person for students, other than the SENCO, on Mon, Tues or Weds	
15 minutes at a staff meeting for supervising SaLT & students to introduce themselves and explain the project	



A 2-hour set-up meeting in September with the supervising SaLT to agree children to receive a service, plan timetable, interventions & consent	
An induction for students to show them round & introduce them to key staff	
An information pack for students with room details, codes for doors, tea/coffee money info, key staff (like a new starter pack for staff). Electronic format.	
To release teachers for occasional 20-minute meetings to enable collaborative work on supporting children in class	
To release support staff to observe sessions with students	
Use of school Wi-Fi and or school computers for students to download resources, collate data, do research and send emails relating to the project from their laptops.	
A lockable filing cabinet for storing up to 10 temporary files	
Help for us to gain informed, signed consent from parents referred to the service	

If you can answer yes to all of the above, then you are eligible to apply. Please complete the contact form on our website [www.talkingoutcomes.co.uk/schools](http://www.talkingoutcomes.co.uk/schools) or give us a call on 07766 017552 if you have some questions.

If you can offer more of the criteria below – that would be a bonus.

### Desirable criteria

Use of school iPad/tablet for video recording	
A dedicated member of support staff, with level 3 training on Speech, Language and Communication who could potentially carry out programmes of SLC intervention during and after the project	
Use of SEN resources and toys from reception class (such as Duplo, books, Lego, games, paper, safe scissors, glue)	
Commitment from the SENCO, and at least 4 other staff members to complete a 5-minute e-questionnaire	



Can your school be easily accessed by public transport by 8.30-9am?	
Would you be happy to take part in a video testimonial/interview after the project is complete, to show to other schools via our website and social media?	
Would you consider taking part in a research project formally measuring the success of the project as part of a student's final year dissertation?	

If you can answer yes to some of the desirable criteria too, then you really should get in touch – a wonderful collaboration awaits!